



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Woodside Elementary School

SAU: RSU 75/MSAD 75

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2011-2012 NCLB Report Card



School: Woodside Elementary School
SAU: RSU 75/MSAD 75
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	59	56	95	84	78	73	20	64	7	9	56	0	
	2010-2011	61	61	100	74	75	70	8	66	13	13	59	2	0
Female	2009-2010	28	26	93	88	80	76	31	58	4	8			
	2010-2011	30	30	100	80	83	74	10	70	10	10			
Male	2009-2010	31	30	97	80	76	69	10	70	10	10			
	2010-2011	31	31	100	68	68	66	6	61	16	16			
Caucasian/White	2009-2010	56	53	95	83	77	74	19	64	8	9			
	2010-2011	61	61	100	74	76	71	8	66	13	13			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	16	15	94	87	65	62	<1	87	7	7			
	2010-2011	14	14	100	71	58	58	7	64	29	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	13	87	54	43	38	<1	54	8	38			
	2010-2011	8	8	100		41	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Woodside Elementary School
SAU: RSU 75/MSAD 75
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	65	65	100	78	69	67	26	52	17	5	58	7	
	2010-2011	65	64	98	66	68	67	22	44	23	11	63	1	0
Female	2009-2010	28	28	100	86	73	71	29	57	11	4			
	2010-2011	29	28	97	79	75	72	29	50	18	4			
Male	2009-2010	37	37	100	73	65	63	24	49	22	5			
	2010-2011	36	36	100	56	64	63	17	39	28	17			
Caucasian/White	2009-2010	61	61	100	80	70	68	28	52	15	5			
	2010-2011	62	61	98	66	68	68	21	44	23	11			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	22	22	100	73	57	56	23	50	18	9			
	2010-2011	18	17	94	47	63	56	6	41	35	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100	60	33	34	20	40	33	7			
	2010-2011	13	12	92	17	28	29	<1	17	42	42			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Woodside Elementary School
SAU: RSU 75/MSAD 75
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	72	70	97	69	77	72	13	56	27	4	68	2	
	2010-2011	67	67	100	75	75	70	12	63	21	4	61	6	0
Female	2009-2010	29	28	97	75	86	78	14	61	18	7			
	2010-2011	30	30	100	80	80	75	17	63	20	<1			
Male	2009-2010	43	42	98	64	70	67	12	52	33	2			
	2010-2011	37	37	100	70	70	66	8	62	22	8			
Caucasian/White	2009-2010	69	67	97	69	77	73	12	57	27	4			
	2010-2011	61	61	100	75	76	71	13	62	21	3			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	3	3	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	18	18	100	56	61	62	17	39	39	6			
	2010-2011	23	23	100	43	58	60	<1	43	48	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	16	89	19	25	36	6	13	69	13			
	2010-2011	17	17	100	53	43	34	6	47	29	18			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



School: Woodside Elementary School
SAU: RSU 75/MSAD 75
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	59	56	95	61	70	62	14	46	23	16	56	0
	2010-2011	61	60	98	68	70	61	20	48	22	10	58	2
Female	2009-2010	28	26	93	62	67	61	15	46	23	15		
	2010-2011	30	30	100	63	68	59	17	47	27	10		
Male	2009-2010	31	30	97	60	72	63	13	47	23	17		
	2010-2011	31	30	97	73	71	64	23	50	17	10		
Caucasian/White	2009-2010	56	53	95	60	69	63	15	45	23	17		
	2010-2011	61	60	98	68	71	63	20	48	22	10		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	16	15	94	53	55	50	13	40	27	20		
	2010-2011	14	14	100	93	66	49	7	86	<1	7		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	13	87	15	29	33	<1	15	23	62		
	2010-2011	8	7	88		46	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	65	65	100	71	71	62	26	45	17	12	58	7
	2010-2011	65	64	98	58	64	60	17	41	20	22	62	2
Female	2009-2010	28	28	100	75	72	62	18	57	14	11		
	2010-2011	29	28	97	61	61	60	18	43	21	18		
Male	2009-2010	37	37	100	68	70	63	32	35	19	14		
	2010-2011	36	36	100	56	66	61	17	39	19	25		
Caucasian/White	2009-2010	61	61	100	69	71	63	26	43	18	13		
	2010-2011	62	61	98	57	63	61	18	39	20	23		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	22	22	100	55	57	50	14	41	23	23		
	2010-2011	18	17	94	35	52	48	18	18	35	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100	73	50	36	27	47	13	13		
	2010-2011	13	12	92	17	24	31	<1	17	25	58		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Woodside Elementary School
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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	72	70	97	73	76	64	14	59	11	16	68	2
	2010-2011	67	67	100	57	67	61	15	42	16	27	61	6
Female	2009-2010	29	28	97	68	76	64	7	61	11	21		
	2010-2011	30	30	100	53	70	61	13	40	23	23		
Male	2009-2010	43	42	98	76	77	64	19	57	12	12		
	2010-2011	37	37	100	59	64	61	16	43	11	30		
Caucasian/White	2009-2010	69	67	97	72	78	65	13	58	12	16		
	2010-2011	61	61	100	59	68	62	16	43	15	26		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	3	3	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	18	18	100	78	70	51	11	67	<1	22		
	2010-2011	23	23	100	26	46	47	4	22	26	48		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	16	89	44	43	34	6	38	6	50		
	2010-2011	17	17	100	41	38	30	<1	41	12	47		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Woodside Elementary School
SAU: RSU 75/MSAD 75
Grade: 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	68	68	100	66	65	64	9	57	31	3	61	7																		
Female																															
	2010-2011	30	30	100	70	64	64	7	63	27	3																				
Male																															
	2010-2011	38	38	100	63	66	65	11	53	34	3																				
Caucasian/White																															
	2010-2011	61	61	100	69	66	66	8	61	30	2																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	2	2	100			50																								
Asian or Pacific Islander																															
	2010-2011	3	3	100			68																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			58																								
Economically Disadvantaged																															
	2010-2011	29	29	100	52	53	53	3	48	45	3																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	17	17	100	29	32	36	<1	29	65	6																				
Limited English Proficient																															
	2010-2011	0	0				36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Woodside Elementary School
SAU: RSU 75/MSAD 75
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 100	E: 99 M: 99	74	E: 73 M: 74	E: 69 M: 70	99	E: 99 M: 100	E: 99 M: 99	63	E: 68 M: 64	E: 61 M: 61	96	97	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	74	E: 74 M: 75	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	63	E: 68 M: 65	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 100 M: 100	E: 99 M: 99	55	E: 61 M: 60	E: 58 M: 58	98	E: 100 M: 100	E: 99 M: 99	52	E: 55 M: 47	E: 48 M: 47			
Students with Disabilities	98	E: 98 M: 98	E: 98 M: 98	42	E: 40 M: 33	E: 33 M: 30	95	E: 97 M: 98	E: 98 M: 98	26	E: 35 M: 25	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Woodside Elementary School
SAU: RSU 75/MSAD 75



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	10	17	8	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.